



English Language Education Study Programme  
 Sanata Dharma University  
 Jln Affandi (Gejayan), Mrican  
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 Yogyakarta 55002, Indonesia

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**LLTC 2016 Schedule**  
 Friday-Saturday, 21 – 22 October 2016

Day 1: Friday, 21 October 2016

<b>Time</b>	<b>Agenda</b>	<b>Room/Place</b>	<b>Title in Day 1</b>
07.30-08.00	Registration, Welcoming Refreshment	Ground Floor/Lobby of the Auditorium Building	
08.00-09.00	Cultural Performance, Opening	Auditorium	
09.00-10.15	Keynote Speech 1	R. Seminar Driyarkara (Auditorium)	RESEARCHING AND PUBLISHING OUT OF YOUR OWN PROFESSIONAL ACTIVITIES David Coniam The Education University of Hong Kong
10.15-11.30	Keynote Speech 2	R. Seminar Driyarkara (Auditorium)	LEARNING IN THE SPIRIT OF A DIGITAL ERA Markus Budiraharjo, Ed.D. Sanata Dharma University mbudiraharjo1@gmail.com
11.30-	Lunch Break,		



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Time	Agenda	Room/Place	Title in Day 1
13.15	Moslem Friday Prayer		
13.15-14.30	Parallel Session One (Day 1 Parallel 1/D1 P1)	Parallel Room 1 : R. Seminar Driyarkara (Auditorium)	<p>BLOG EDUCATIONAL WRITING TO ENHANCE STUDENTS WRITING PRODUCTIVITY            Eko Bagus Panuntun            Universitas WIdya Mandala Surabaya            ekobagoespanuntun@gmail.com</p> <p>FLUENCY OR ACCURACY: TWO DIFFERENT “COLOURS” IN WRITING ASSESSMENT            Listyani            UKSW Salatiga            listyani@staff.uksw.edu</p> <p>CONTEXTUAL TRANSLATION EXERCISES IN TEACHING TENSES IN GRAMMAR CLASSES            Y. Veniranda            Sanata Dharma University            veniranda@usd.ac.id</p>
	Day 1 Parallel 1 (D1 P1)	Parallel Room 2 : R. Sekretariat (Auditorium)	<p>DRAMA AND ITS BENEFITS FOR LANGUAGE SKILLS IMPROVEMENT            Firima Zona Tanjung            Borneo University Tarakan            english_zone@borneo.ac.id</p> <p>QUESTIONING STRATEGIES UTILIZED BY PRE-SERVICE TEACHERS AND ITS</p>



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			<p style="text-align: center;"><b>IMPLICATIONS</b>            Rusiana            Universitas Muria Kudus            rusiana@umk.ac.id</p> <p style="text-align: center;"><b>USING CONTRASTING PICTURES TO IMPROVE THE NINTH GRADE STUDENTS OF SMP NEGERI 2 MLATI'S MASTERY IN SYNONYMS</b>            Bernadetha Wahyu Widyaningrum, Martha Erika Diana &amp; Danin Christanto            widya.bertha@gmail.com, marthaerika.diana@gmail.com, &amp;            nikolausdaninchristianto@gmail.com</p>
	D1P1	Parallel Room 3 : R. Kaca (Auditorium)	<p style="text-align: center;"><b>BUILDING STUDENTS' CHARACTER BY CONTRASTING ENGLISH LANGUAGE AND PAPUAN MALAY LANGUAGE CULTURAL FEATURES IN SECOND LANGUAGE TEACHING AND LEARNING IN JAYAPURA PAPUA</b>            Monika Gultom            Cenderawasih University            monikagultom27@gmail.com</p> <p style="text-align: center;"><b>FLIPPED CLASSROOM: DISCOURAGING STUDENTS' ACADEMIC DISHONESTY IN WRITING CLASSES</b>            Lucia Nino Widiasmoro Dewati            IPEKA Jakarta            lucia.nino.wd@gmail.com</p> <p style="text-align: center;"><b>THE IMPACT OF TRANSPOSITION ON GRAMMATICAL METAPHOR (A TRANSLATION STUDY FROM THE PERSPECTIVE OF SFL THEORY)</b></p>



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			Paulus Subiyanto, Dra Ni Wayan Sadiyahani, M.Hum & Ni Nyoman Yuliantini, S Pd, M.Pd Bali State Polytechnic iin_paul@yahoo.com
	D1P1	Parallel Room 4 : West Seminar Room (LPPM)	<p>A CORRELATIONAL STUDY ON METACOGNITIVE LEARNING STRATEGIES TO DEVELOP STUDENTS' WRITING SKILLS IN CLASS 8A OF SMP BOPKRI 1 YOGYAKARTA            Agata Nina Puspita            Sanata Dharma University            agataninap@gmail.com</p> <p>CORRECTIVE FEEDBACK AND LEARNER UPTAKE IN AN ADULT ENGLISH AS A FOREIGN LANGUAGE (EFL) CLASSROOM            Tri Okta Ervina, Ida D. Sukmawati, Yuliana Zakiyah            Students of Graduate Program of UNNES Semarang            yulianazakiyah15@gmail.com</p> <p>INDONESIAN EFL LEARNERS' CRITICAL THINKING IN READING            Concilianus Laos Mbato            Sanata Dharma University            c.laosmbato67@gmail.com</p>
	D1P1	Parallel Room 5 : East Seminar Room (LPPM)	<p>THE USE OF FGD-LIKE ACTIVITY TO PROMOTE STUDENTS' CRITICAL THINKING AND COLLABORATIVE LEARNING            Laurentia Sumarni</p>



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			<p style="text-align: center;">Sanata Dharma University            Laurentia.sumarni@gmail.com</p> <p style="text-align: center;">STUDENT MADE BUSINESS TRANSACTION VIDEOS: THINGS TO AVOID            Tribekti Maryanto Agustinus, Nur Rini, &amp; Sri Hardiningsih, H.S.            Politeknik Negeri Semarang            agustinus_tribekti_maryanto@yahoo.com, nurrinigg@gmail.com, &amp; ninghs2009@gmail.com</p> <p style="text-align: center;">THE STUDENTS' ABILITY AND PROBLEMS IN DIRECTED WRITING AND            COMPOSITION IN CAMBRIDGE IGCSE EXAMINATION</p> <p style="text-align: center;">Hariyanto Subiyantoro            Sekolah Djuwita Batam            hariyantosubiyantoro@yahoo.com</p>
	D1P1	Parallel Room 6 : Aula Realino (LPPM)	<p style="text-align: center;">PROMOTING STUDENTS' AUTONOMY THROUGH WRITING PORTFOLIOS            Agnes Siwi Purwaning TyasWahyu Kartika Wienanda            Yohana Ika Harnita Sari            Sekolah Vokasi Universitas Gadjah Mada Yogyakarta            agnesiwisiwi@gmail.com</p> <p style="text-align: center;">PURSUING AUTONOMY THROUGH DIALOGUE</p>



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			<p style="text-align: center;">Huw Davies            Kanda University of International Studies            davies-h@kanda.kuis.ac.jp</p> <p style="text-align: center;">HAVING LEXICAL AWARENESS IN IMPROVING VOCABULARY KNOWLEDGE FOR HIGHER EDUCATION LEVEL: A STUDY FROM AUTONOMOUS LEARNING PERSPECTIVE</p> <p style="text-align: center;">C. I Wayan Eka Budiarta, S.Pd, M.A.            Sampoerna University            eka.budiarta@gmail.com</p>
	D1P1	Parallel Room 7 : R. Koendjono (Main Building)	<p style="text-align: center;">ENGLISH LEARNING NEEDS OF ENGLISH FOR SPECIFIC PURPOSE IN VOCATIONAL HIGH SCHOOL</p> <p style="text-align: center;">Rady Russetia Dewi            Sebelas Maret University, Jl. Ir. Sutami 36 A, Surakarta, Indonesia            russetiagung@gmail.com</p> <p style="text-align: center;">PROMOTING STUDENTS' INDEPENDENT LEARNING TOWARDS ACHIEVING BETTER LEARNING RESULTS</p> <p style="text-align: center;">Vera Syamsi            Sampoerna University</p>



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			<p style="text-align: center;">vsyamsi@gmail.com</p> <p style="text-align: center;"><b>THE IMPACT OF UTILIZING INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) ON PROMOTING AUTONOMOUS LEARNING</b></p> <p style="text-align: center;">Diah Norita Rumpaka &amp; Mutiatun Nasihah            State University of Malang            diah.garnet@gmail.com &amp; mutia.nasih@yahoo.com</p>
	D1P1	Parallel Room 8 : R. Kadarman (Main Building)	<p style="text-align: center;"><b>USING ALTERNATIVE TEACHING TECHNIQUES TO PURSUE MEANING IN LANGUAGE LEARNING AND TEACHING</b></p> <p style="text-align: center;">Adrian Rodgers            The Ohio State University            usintec@osu.edu</p> <p style="text-align: center;"><b>IN SEARCH OF PRONOUN EQUIVALENCE: CHALLENGES IN TEACHING INTERPRETING</b></p> <p style="text-align: center;">Prihantoro            Universitas Diponegoro</p> <p style="text-align: center;"><b>THE USE OF AUTHENTIC MATERIALS IN TEACHING GRAMMAR FOR EFL STUDENTS (TEACHERS' PERSPECTIVE)</b></p> <p style="text-align: center;">Sri Agriyanti Mestari &amp; Fahria Malabar            Universitas Negeri Gorontalo</p>



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			sri.agriyanti@gmail.com & fahria.malabar@gmail.com
14.45-16.00	Parallel Session Two (Day 1 Parallel 2/D1 P2)	Parallel Room 1 : R. Seminar Driyarkara (Auditorium)	<p>STRATEGIC COMPETENCE IN ENGLISH GRADUATE STUDENTS CASUAL CONVERSATION            Dewi Amalia Saptani &amp; Fadhila Yonata            Universitas Negeri Semarang            dewi.amalia13@gmail.com &amp; fadhilayonata@yahoo.co.id</p> <p>THE IMPLEMENTATION OF INTEGRATED E-LEARNING IN TEACHING SPEECH TRAINING            Winarno            Borneo University Tarakan Indonesia            maswinarno720@yahoo.com</p> <p>REVEALING PRE-SERVICE TEACHERS' IMAGINED IDENTITY IN REFLECTIVE JOURNALS            Yuseva Ariyani Iswandari            Sanata Dharma University            Yuseva.iswandari@gmail.com</p>
	Day 1 Parallel 2 (D1 P2)	Parallel Room 2 : R. Sekretariat (Auditorium)	<p>USING SWAG IN TEACHING WRITING TO MOTIVATE STUDENTS TO WRITE            Tina Priyantini            Universitas Pakuan, Bogor            tinaprie1212@gmail.com</p> <p>STRESS AND SUPPORT IN LEARNING ENGLISH: A COMFORTABLE ATMOSPHERE</p>





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			<p>Maria Zakia Rahmawati, S.P., M.Hum.            Universitas Respati Yogyakarta            mariazaki74@gmail.com</p> <p>DIAGNOSING STUDENTS' PROBLEMS, STRATEGIES AND NEEDS TOWARDS            CRITICAL READING AND WRITING II (CRW II) THROUGH REFLECTIVE JOURNAL            Monica Ella Harendita, Caecilia Tutyandari, and Truly Almendo Pasaribu            Sanata Dharma University</p>
	D1P2	Parallel Room 3 : R. Kaca (Auditorium)	<p>MAKE THEM READ: USING LITERATURE IN ENGLISH LANGUAGE CLASSROOM            TO PROMOTE INDEPENDENT READING            Lintang Kumalaning Angkasa &amp; Nurul Hidayah Pratama State State University of Malang            angkasalintang@gmail.com &amp; nhpratama@ymail.com</p> <p>BUILDING LANGUAGE AND CULTURAL AWARENESS:            MOVIES AS POETRY AND CREATIVE PEDAGOGY DISCUSSION RESOURCE            Fitri Wijayanti, S.Pd., M.Pd. and Avilanofa Bagus Budi, S.Pd.            Politeknik Negeri Jember and SMPN 2 Sumberbaru Jember            fla711@gmail.com and avilanofa@gmail.com</p> <p>THE USE OF PECHA KUCHA IN TEXTUAL PRONUNCIATION COURSE            Made Frida Yulia &amp; Patricia Angelina Lasut            Universitas Negeri Malang &amp; Sanata Dharma University            frida@usd.ac.id &amp; lazut22@gmail.com</p>
	D1P2	Parallel Room 4	CONTEXTUAL ENGLISH WITH TECHNOLOGY



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		: West Seminar Room (LPPM)	<p>Yani Fretty H. Panggabean            Apple Distinguished Educator            fr3tty@gmail.com</p> <p>INSTRUCTIONS AND STUDENTS' INTERACTION IN ONLINE LEARNING CLASSES IN BINUS ONLINE LEARNING            Melania Wiannastiti            Bina Nusantara University            mwiannastiti@binus.edu</p> <p>THE IMPORTANCE OF ELIMINATING MAINSTREAM MATERIAL FOR POETRY SUBJECT TO INCREASE STUDENTS' INTEREST            Maria Vincentia Ika Mulatsih            Universitas Sanata Dharma            mv_ika@yahoo.com</p>
	D1 P2	Parallel Room 5 : East Seminar Room (LPPM)	<p>CRITICAL INCIDENTS AND INTERCULTURAL COMPETENCE IN ENGLISH EDUCATION SETTINGS: A CASE STUDY OF WESTERN ENGLISH LANGUAGE TEACHERS IN INDONESIA            Billy Nathan Setiawan            Sampoerna University            billy.setiawan@sampoernauniversity.ac.id</p> <p>INCLUDING CULTURE IN ENGLISH LEARNING: AN ATTEMPT TO PRESERVE CULTURAL HERITAGES IN JAYAPURA MUNICIPALITY, PAPUA            Dr. Wigati Yektiningtyas &amp; Dr. James Modouw            Cenderawasih University &amp; The Ministry of Education and Culture, Republic of Indonesia</p>



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			<p>wigati_y@yahoo.com &amp; james.modouw@kemendikbud.go.id</p> <p><b>CELEBRATING MULTICULTURAL DIFFERENCES: A WAY TO BOOST STUDENT ENGAGEMENT</b>            Andreas Winardi            Duta Wacana Christian University, Yogyakarta, Indonesia            aw_ukdw@yahoo.com</p>
	D1 P2	Parallel Room 6 : Aula Realino (LPPM)	<p><b>THE COMPONENTS OF CRITICAL THINKING SKILLS AND STUDENTS' VOICES IN UNDERGRADUATE L2 ARGUMENTATIVE ESSAY: EAP CLASS</b>            Athifah Utami            Sampoerna University            athifah.utami@gmail.com</p> <p><b>CRITICAL THINKING IN THE ELT CLASSROOMS: WHY AND HOW</b>            Ahimsa Padmanaba Murfi &amp; Lintang (Cek Full Paper)            Universitas Negeri Malang            ahimsaid@gmail.com</p> <p><b>TEACHING CRITICAL THINKING THROUGH THE LAST THREE BLOOM TAXONOMY THINKING LEVELS IN SPEAKING CLASS</b>            Woro Kusmaryani &amp; Fitriawati            Borneo University Tarakan Indonesia            lunasaski@gmail.com</p>
	D1 P2	Parallel Room 7	<p><b>WHAT DO STUDENTS TELL IN THEIR SELF-REFLECTIVE WRITINGS? ASSESSING STUDENTS' CRITICAL THINKING</b></p>



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		: R. Koendjono (Main Building)	<p>Asih Santihastuti            Jember University            santihastuti@gmail.com</p> <p>CRITICAL THINKING IN STUDENTS' DEBATE:            A CASE STUDY ON ENGLISH SPEAKING CLASS AT UNIVERSITY OF JAMBI</p> <p>Reli Handayani            University of Jambi            reli_handayani@yahoo.com</p> <p>STUDENTS' PERCEPTIONS ON THE USE OF CASE STUDIES METHOD TO DEVELOP            CRITICAL THINKING AND ORAL COMMUNICATION ABILITY</p> <p>Nani Hidayati            Fakultas Bahasa, Universitas Islam Sultan Agung Semarang            nani@unissula.ac.id</p>
	D1 P2	Parallel Room 8 : R. Kadarman (Main Building)	<p>USING SOCRATIVE AND SMARTPHONES AS THE MEDIA TO EVALUATE            STUDENTS' VOCABULARIES LEARNING OUTCOMES</p> <p>Pauline Widyastuti            Universitas Katolik Widya Mandala Surabaya            paulinewidyastuti@yahoo.co.id</p> <p>LISTENING TO THE VOICES OF THE 21ST CENTURY ENGLISH LEARNERS</p> <p>Veronica Triprihatmini            Markus Budiraharjo            Sanata Dharma University</p>



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			<p>v.triprihatmini@usd.ac.id            mbudiraharjo1@gmail.com</p> <p>9GAG'S CAPTION TO PROMOTE STUDENTS' LANGUAGE CREATIVITY</p> <p>Esa Maulisakina W.A. &amp; Almas Adibah            Universitas Negeri Malang            aesamaulisa@gmail.com &amp; didi.almas@gmail.com</p>
16.00-16.30	Refreshment		



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**Day 2: Saturday, 22 October 2016**

<b>Time</b>	<b>Agenda</b>	<b>Room/Place</b>	<b>Title Day 2</b>
08.00-08.30	Registration, day 2 Morning coffee	Lobby of Auditorium	
08.30-9.45	Keynote Speech 3	R. Seminar Driyarkara (Auditorium)	FUNCTIONAL LINGUISTICS APPLIED: GRAMMAR IN TEXT-BASED INSTRUCTION Peter Mickan University of Adelaide peter.mickan@adelaide.edu.au
9.45-10.45	Featured speech	R. Seminar Driyarkara (Auditorium)	THE MISSING PIECE OF THE PUZZLE Rob Waring Notre Dame Seishin University
11.00-12.15	Parallel Session Three (Day 2 Parallel 3/D2 P3)	Parallel Room 1 : R. Seminar Driyarkara (Auditorium)	ECOLINGUISTIC AND CONSERVATION-BASED DISCOURSE AS THE ENRICHMENT MATERIALS FOR TEACHING ENGLISH Tommi Yuniawan & Mochamad Rizqi Adhi Pratama Semarang State University tommy_unnes@yahoo.co.uk & mochamadrizqi89@gmail.com  ENGLISH FOR INNA GARUDA HOTEL RECEPTIONISTS Theodesia Lady Pratiwi, Supriyani, & Agatha Lisa Graduate Program of Sanata Dharma University Yogyakarta theodesialadyp@gmail.com, supriyani92@gmail.com, & Agathalisa9@gmail.com



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			<p>DEVELOPING ESP SYLLABUS: ENGLISH FOR ACCOUNTING            Bagus Putra Krisdiana &amp; Lestari Budianto            State University of Malang &amp; State University of Malang            bagus_english@yahoo.com &amp; antobuddy104@yahoo.com</p>
	Day 2 Parallel 3 (D2 P3)	Parallel Room 2 : R. Sekretariat (Auditorium)	<p>DESIGNING ENGLISH SYLLABUS BASED ON ESP FOR NON-            EDUCATIONAL FACULTIES            Magvirah El Walidayni Kau, Sri Widyarti Ali &amp; Helena Badu            Universitas negeri Gorontalo            viraelkau82@gmail.com &amp; widyarti_ali@yahoo.com</p> <p>INCORPORATING MEMES AND INSTAGRAM TO ENHANCE            STUDENT’S PARTICIPATION IN LANGUAGE CLASSROOM            Agnes Dian Purnama            nezz.dian15@gmail.com</p> <p>DEVELOPING CONTENT KNOWLEDGE THROUGH JIGSAW READING            STRATEGY AND COLLABORATIVE CONCEPT MAPS            Ista Maharsi            Universitas Islam Indonesia            ista.afandi@gmail.com</p>
	D2 P3	Parallel Room 3 : R. Kaca (Auditorium)	<p>THE IMPACTS OF VISUAL DISPLAYS ON YOUNG LEARNERS’            ENGLISH LANGUAGE LEARNING            Rus Winarni, Tinon Hastoririf &amp; Endang Purnama            LIA Language Institute, Yogyakarta            ruswinarnia@gmail.com</p>



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			<p>A NON-CLASSROOM ENGLISH PROGRAM FOR YOUNG LEARNERS: A LITTLE CAN MEAN A LOT            Cicilia Dwi Setyorini            Faculty of Engineering Gadjah Mada University            setyorinicicilia@yahoo.com</p> <p>HEADWORDS AND MODIFIERS OF NOUNS ENDING IN -ER            Barli Bram            Sanata Dharma University Yogyakarta            barli@usd.ac.id</p>
	D2 P3	Parallel Room 4 : West Seminar Room (LPPM)	<p>WORLD ENGLISH: REDEFINING OUR PEDAGOGICAL PERSPECTIVE            Ignatius Tri Endarto            English Education Department, Duta Wacana Christian University            endarignatius@gmail.com</p> <p>TEACHERS' STRATEGY IN MAINTAINING CLASSROOM COMMUNICATION IN PRE SERVICE TEACHING: A FUNCTIONAL ANALYSIS            Titis Sulistyowati            Muria Kudus University            titis.sulistyowati@umk.ac.id</p> <p>EFL PRE-SERVICE TEACHERS' ANXIETY: CAUSES AND COPING</p>





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<b>Time</b>	<b>Agenda</b>	<b>Room/Place</b>	<b>Title Day 2</b>
			<p><b>STRATEGIES</b></p> <p>Truly Almendo Pasaribu</p> <p>Sanata Dharma University tr.almendo@gmail.com</p>
	D2 P3	Parallel Room 5 : East Seminar Room (LPPM)	<p><b>IMPROVING BUSINESS COMMUNICATION BY ASSIGNING A BUSSINESS MEETING PROJECT TO ACCOUNTING STUDENTS OF STATE POLYTECHNIC OF MALANG</b></p> <p>Lia Agustina State Polytechnic of Malang lia_alfan2d@yahoo.com</p> <p><b>ADJUSTING PROJECT-BASED LEARNING TO INTERMEDIATE LEARNERS TOWARD WRITING IMPROVEMENT</b></p> <p>Made Wahyu Mahendra Universitas Negeri Malang mahendrawahyu27@yahoo.com</p> <p><b>MALL IN FOREIGN LANGUAGE TEACHING: FOSTERING STUDENTS' EXTENSIVE LISTENING AND READING ABILITY</b></p> <p>Eka Wahjuningsih FKIP - Universitas Jember merrynining@gmail.com</p>
	D2 P3	Parallel Room 6 :	<p><b>USING QUIZLET FOR FACILITATING LEARNERS' AUTONOMY IN MASTERING LEGAL ENGLISH VOCABULARY</b></p>



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		Aula Realino (LPPM)	<p style="text-align: center;">Supardi            Faculty of Law, University of Jember            ahmardi@yahoo.com</p> <p style="text-align: center;">INDIRECT WRITTEN FEEDBACK: IS IT EFFECTIVE IN IMPROVING            ELEVENTH GRADE STUDENTS' WRITING ACCURACY?            Vinny Sutriani Raranta            Universitas Katolik Indonesia Atma Jaya Jakarta            chrilony@gmail.com</p> <p style="text-align: center;">ACADEMIC WRITING TASKS SUPPORTING THE DEVELOPMENT OF            STUDENT TEACHERS' CRITICAL THINKING SKILL            Budi Setyono            FKIP The University of Jember            bssetyono@gmail.com</p>
	D2 P3	Parallel Room 7 : R. Koendjono (Main Building)	<p style="text-align: center;">BEING A LOCAL NON NATIVE ENGLISH SPEAKER TEACHER IN AN            SPK HIGH SCHOOL            Antonina Y. D. Suryantari            IPH Schools Surabaya            antonina.suryantari@iphschools.sch.id</p> <p style="text-align: center;">DEVELOPING STUDENTS' READING COMPREHENSION BY USING            COLLABORATIVE READING STRATEGY            Rini Estiyowati Ikaningrum and C. Prima Ferri Karma            Tidar University</p>



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Time	Agenda	Room/Place	Title Day 2
			<p>riniestiyowati@untidar.ac.id and ferriprima1@gmail.com</p> <p>PROJECT-BASED LEARNING AND COOPERATIVE METHODS TO IMPROVE THE STUDENTS' ENGLISH MASTERY AT STMIK AKAKOM YOGYAKARTA            Siska Lidya Revianti            STMIK AKAKOM            siskarevianti@gmail.com</p>
	D2 P3	Parallel Room 8 : R. Kadarman (Main Building)	<p>A STUDY OF ENGLISH WORDS WITH EN-PREFIX, -EN SUFFIX AND THE COMBINATION OF BOTH PREFIX AND SUFFIX            Maria Evita Sari            Sanata Dharma University            mariaevitasari@yahoo.com</p> <p>ANALYSIS OF SPEECH ACTS AND DIFFERENT PERSPECTIVES ON THE MEANING OF "VERY SORRY" IN THE LETTER TWO VERY SORRIES OF HAINAN ISLAND INCIDENT OCCURRED ON APRIL 1ST, 2001            Christine Permata Sari            Sanata Dharma University            permatachristine@yahoo.com</p> <p>AN ANALYSIS OF CONVERSATIONAL STRUCTURE OF OPRAH WINFREY AND JUSTIN BIEBER UTTERANCES ON THE OPRAH WINFREY SHOW            Najib Khumaidillah</p>



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Time	Agenda	Room/Place	Title Day 2
			State University of Semarang Najibkhumaidillah94@gmail.com
12.15-13.15	Lunch	Lobby of Auditorium	
13.15 – 14.30	Keynote Speech 4	R. Seminar Driyarkara (Auditorium)	TECHNOLOGY, LITERACY, & LANGUAGE LEARNING “TEACHING Z GENERATION” Dr. Gumawang Jati, M.A (Bandung Institute of Technology)
14.45-16.00	Parallel Session Four (Day 2 Parallel 4/ D1 P4)	Parallel Room 1 : R. Seminar Driyarkara (Auditorium)	METADISCOURSE IN RESEARCH ARTICLE ABSTRACTS Leo Candra Wahyu Utami & Iliyin Zarkasih State University of Malang & State University of Malang Leocandrawahyu@gmail.com & Iliyin2011@gmail.com  USING INSTAGRAM TO LEARN ENGLISH: THE STUDENTS’ POINT OF VIEW Simona & K. M. Widi Hadiyanti Universitas Katolik Indonesia Atma Jaya simonasurya@gmail.com & widi.hadiyanti@gmail.com  RHETORICAL PATTERNS USED BY EFL LEARNERS IN WRITING ARGUMENTATIVE ESSAYS Dr. Sujito, M.Pd. and Wildan Mahir Muttaqin, M.A. TESL Institut Agama Islam Negeri Surakarta hellowildan@gmail.com
	Day 2 Parallel 4	Parallel Room 2 :	INVESTIGATING NON-ENGLISH DEPARTMENT STUDENTS’ MOTIVATION IN EFL WRITING



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	(D2 P4)	R. Sekretariat (Auditorium)	<p style="text-align: center;">Masyhudi Lathif            Language Training Centre, Muhammadiyah University of Yogyakarta            masyhudilathif@gmail.com</p> <p style="text-align: center;">CONTRIBUTION OF A CORPORA AND GENRE ANALYSES-BASED            ENGLISH MATERIALS FOR STUDENTS' WRITING AND READING            SKILLS</p> <p style="text-align: center;">Dominique Savio Nsengiyumva            Universitas Negeri Yogyakarta            dominiquesavio2014@gmail.com</p> <p style="text-align: center;">ENGLISH LEARNING MODEL IN RURAL JUNIOR HIGH SCHOOLS A            CASE STUDY AT SMP SATU ATAP (SATAP) WARANGAN KECAMATAN            PAKIS KABUPATEN MAGELANG</p> <p style="text-align: center;">Sri Sarwanti            Tidar University            srisarwanti@untidar.ac.id</p>
	D2 P4	Parallel Room 3 : R. Kaca (Auditorium)	<p style="text-align: center;">THE ENJOYABLE WAYS: IMPROVING STUDENT VOCABULARY            MASTERY BY USING SCRABBLE GAME</p> <p style="text-align: center;">Wahyu Hidayat S.Pd &amp; Anis Nariswari S.Pd            UST Yogyakarta &amp; USD Yogyakarta            uryuhidayat@yahoo.co.id &amp; anis.nariswari@gmail.com</p> <p style="text-align: center;">MONU-MONU AS A PROTOTYPE OF FUN ACTIVITIES TO TEACH            VOCABULARY IN WRITING PROCEDURE TEXT</p>



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			<p style="text-align: center;">Pratama Irwin Talenta            Politeknik Ilmu Pelayaran Semarang            pratama.talenta@gmail.com</p> <p style="text-align: center;">A LEARNING MODEL DESIGN TO INTEGRATE ESP COURSE AND            SERVICE LEARNING PROGRAM TO PROMOTE RELEVANCE AND            MEANINGFULNESS</p> <p style="text-align: center;">Carla Sih Prabandari, Gregorius Punto Aji, &amp; Made Frida Yulia            Sanata Dharma University            carla@dosen.usd.ac.id, gpuntoaji@gmail.com, &amp; madefrida@gmail.com</p>
	D2 P4	Parallel Room 4 : West Seminar Room (LPPM)	<p style="text-align: center;">DECREASING THE GAP: LINKING AND MATCHING BETWEEN ESP            CURRICULUM AND NATIONAL QUALIFICATION FRAMEWORK            (KKNI)</p> <p style="text-align: center;">Fajria Fatmasari            Polytechnic APP            fahma.fahd@yahoo.com</p> <p style="text-align: center;">THE CURRICULUM AND ENGLISH TEACHING-LEARNING TO            IMPROVE THE DEAF STUDENT’S LITERACY</p> <p style="text-align: center;">Yanti Suryanti            Universitas Pakuan            yanti_kadar@yahoo.com</p> <p style="text-align: center;">LANGUAGE POWER AND STYLE-BASED COMMUNICATION IN</p>



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<b>Time</b>	<b>Agenda</b>	<b>Room/Place</b>	<b>Title Day 2</b>
			<p><b>JOURNALISM CLASS</b>            Antonius Herujjianto            Sanata Dharma University Yogyakarta            ant_heru@usd.ac.id</p>
	D2 P4	Parallel Room 5 : East Seminar Room (LPPM)	<p><b>TEACHER TALKING TIME AND STUDENTS TALKING TIME IN EAP CLASS</b>            Dwi Firli Ashari &amp; C. I. Wayan Eka Budiarta            Singapore School, Pantai Indah Kapuk            dwi.firli@gmail.com &amp; eka.budiartha@gmail.com</p> <p><b>TRANSFORMED IDENTITIES OF PPGT STUDENTS: A CASE STUDY OF INTERVENTION TO REGULATE MOTIVATION AND VOLITION IN ENGLISH LEARNING</b>            Concilianus Laos Mbato, Markus Budiraharjo &amp; Galih Kusumo            Sanata Dharma University            c.laosmbato67@gmail.com &amp; mbudiraharjo1@gmail.com</p>
	D2 P4	Parallel Room 6 : Aula Realino (LPPM)	<p><b>NEED ANALYSIS OF ENGLISH FOR AERONAUTICAL ENGINEERING PURPOSES AT STT ADISUTJIPTO YOGYAKARTA</b>            Dewanti Ratna Pertiwi            Sekolah Tinggi Teknologi Adisutjipto            dewanti_stta@yahoo.co.id</p>



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			<p>THE INTERFERENCE OF INDONESIAN TRANSFERRED INTO ENGLISH            IN THE ABSTRACTS OF UNNES JOURNAL            Najib Khumaidillah, Citra Putri Utami, &amp; Istiqomah Khoirul Ilmi            Postgraduate Program of State University of Semarang            SNajibkhumaidillah94@gmail.com</p> <p>READING IS FUN (?):            DIGITAL NATIVES' READING ATTITUDE TOWARDS READING IN L2            Christina Lhaksmita Anandari            Sanata Dharma University            lhaksmita@usd.ac.id</p>
	D2 P4	Parallel Room 7 : R. Koendjono (Main Building)	<p>DEVELOPING ANALYTICAL AND SYNTHETICAL THINKING            ABILITIES USING MIND MAPPING SOFTWARE IN CRITICAL READING            AND WRITING CLASS AT THE ENGLISH LANGUAGE EDUCATION            STUDY PROGRAM            Gregorius Punto Aji, M.Hum            Sanata Dharma University            gpuntoaji@gmail.com</p> <p>REVISITING THE PRE-SERVICE TEACHERS' TEACHING PRACTICE (A            PROGRAM EVALUATION)            Devinta Puspita Ratri &amp; Ika Puspitasari            Universitas Brawijaya</p>





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			devinta@ub.ac.id & ikapuspitasari@ub.ac.id
	D2 P4		<p>THE EXCLUSIVE BENEFIT: TEACHING SPEAKING USING DEBATE METHOD            Karjongko, S. Pd. and Yohanes Bambang Gunawan, S.Pd            USD, UAD &amp; UST            karjongko@yahoo.co.id</p> <p>FILM-MAKING FINAL PROJECT TO ENHANCE ENGLISH SPEAKING COMPETENCE, IDEAS, AND CREATIVITY FOR JUNIOR HIGH SCHOOL; A STUDY IN IX B OF SMP N 1 TURI            Maria Magdalena Listiyani Darmayanti, S.Pd. and Agatha Lisa, S.Pd.            SMP Negeri 1 Turi and English Language Studies of Sanata Dharma University            listiyanidarmayanti@gmail.com and agathalisa@gmail.com</p> <p>THE RELATIONSHIP OF VOCABULARY KNOWLEDGE, READING COMPREHENSION AND MATH WORD PROBLEM SOLVING FOR GRADE 3 ELEMENTARY YEAR IN SCHOOL X            Christiana Novitawati            Universitas Pelita Harapan            christiananovitawati@gmail.com</p>
16.00-16.30	Refreshment and Certificate Collection	Lobby of Auditorium	